

Linguo-didactic peculiarities of Tatar language teaching course

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Abstract

The paper deals with linguo-didactic peculiarities of course Tatar language teaching. The article presents a historical insight into 1920-1930 of the XX century in respect of short-term Tatar language courses for Russian. Linguistic and methodological peculiarities of modern educational means, used in the process of adult linguistic education, are also studied. In present-day situation, the teaching system for Tatar, as a state language of the Tatarstan Republic, combines traditional and innovative components, aimed at further improvement of the communicative competence of the students. Integral scientific investigation of linguo-didactic peculiarities of Tatar course teaching as a second language provides an opportunity to elaborate the methodological recommendations to implement them into educational process.

Keywords

Course teaching, Educational means, History and contemporaneity, Interpersonal communication, Level control, Linguo-didactic peculiarities, Tatar language